

SIMON FRASER UNIVERSITY

**EDUCATION 424-4
Learning Disabilities Laboratory
(D1.00)**

Spring Semester, 1993
(January 5–April 2)
Friday 6:00 - 9:00 p.m.
Saturday 10:00 a.m. - 3:00 p.m. (see dates below)
Location: Ft. St. John

Instructor: L. Graham
Office: MPX 8550
Phone: 291-3036

PREREQUISITE: Educ. 422.

COURSE OUTLINE:

This course is the practical extension of EDUC. 422: Theory of Learning Disabilities. As such, it focuses on the assessment of learning disabled (LD) students' academic problems, the provision of appropriate instructional programming, and the evaluation of remedial strategies.

Topics covered include: educational difficulties of LD students; effective assessment procedures; the development of individual education plans; strategy interventions; record-keeping; and reporting assessment results to parents and teachers.

A major course requirement is the tutoring of an LD child or adolescent. EDUC. 424 students are responsible for contacting local schools, remedial centres, etc., in order to find an appropriate tutee for this course. During February and March, EDUC. 424 students should schedule 4-6 hours per week for tutoring the child or adolescent selected. This time is arranged outside of class time with the tutee and his/her family. More information about the tutoring program will be provided at the first class.

COURSE REQUIREMENTS:

Students are required to assess the learning problems of a child or adolescent and develop an appropriate educational plan. Assignments are to (a) provide an initial assessment of academic problems (20%); (b) design an individual education plan for the remediation of some specific difficulties (30%); (c) evaluate the effectiveness of the remediation for the learner and write a final report for parents and teachers (30%); and (d) develop a resource file of teaching strategies, journal articles, materials, and ideas which will be useful for future remedial teaching (20%).

DATES OF CLASSES:

The instructor will, as far as possible, conduct classes once every two weeks in Fort St. John. Tentative times for the classes are Friday evening 6 p.m. to 9 p.m., and Saturday 10 a.m. to 3 p.m.

Proposed dates are (a) Friday, January 15th and Saturday, January 16th; (b) Friday, January 29th and Saturday, January 30th; (c) Friday, February 12th; (e) Friday, March 12th and Saturday, March 13th; (f) Friday, March 26th and Saturday, March 27th. The suitability of these dates will be discussed with students during the first class.

TEXT:

P. H. Mann, P. A. Suiter, & R. M. McClung (1987). Handbook in Diagnostic-Prescriptive Teaching.
Newton, M.A.: Allyn & Bacon.